

Second Grade Newsletter

Mrs. Hay

Feb. 12th – Feb. 16th



Monday, February 12th

Special: Gym (day 6)

Reading: Unit 7 Day 3

Tuesday, February 13th

Special: S.T.E.M. (day 1)

Reading: Unit 7 Day 4

Wednesday, February 14th

Special: L.O.T. (day 2)

Reading: Unit 7 Day 5

Thursday, February 15th

Special: Music (day 3)

Reading: Unit 7 Day 6

Friday, February 16th

Special: Art (day 4)

Reading: Unit 7 Day 7

Spelling Words:

Pattern: Long e spelling patterns (ea, ie, ei)

Pattern Words:

1. please
2. clean
3. eat
4. read
5. tea
6. team
7. meal
8. leaf
9. weak
10. least
11. sea
12. ceiling
13. either
14. chief
15. thief
16. field

High Frequency:

1. together
2. does
3. sure

*There will be no extra words added to the test.
This exact list will be tested as it is.*

Math:

Monday: Unit 7: 3-digit addition

Tuesday: Unit 7: 3-digit addition

Wednesday: Unlock Valentine's Day Challenges

Thursday: Unit 7: Add up to 4 2-digit numbers

Friday: Unit 7: 3-digit addition word problems

Science/Soc. Studies

Animals

Mardi Gras

Valentine's Day

Schedule:

7:45-8:20- Homeroom

8:20-9:15- Math

9:15-10:45- Reading

10:45-11:15- Special

11:15-11:45- Reading

11:45-12:15- Lunch

12:15-12:45- Recess

12:45-1:15- WINNERS

1:15-1:45- Title 1/MTSS

1:45-2:15- Guided Reading

2:15-2:25- Dismissal Prep

2:25-2:40- Sci./Soc. Studies

Upcoming Events:

Wednesday, February 14th - valentine party

***Please send a small snack with your child for snack time.

Joke of the Week:

What do farmers give on Valentine's Day?

Last week's answer: Lots of hogs and kisses!

This week's joke: What kind of Valentine's Day candy is never on time?

Lesson Plans

Feb. 12th – Feb. 16th

	Math	Spelling	Reading
Monday	<p>-<u>Objective</u>: SWBAT add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-<u>Activities</u>: addition place value mats, partner practice</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: SWBAT spell words with long e spellings (ea, ie, ei)</p> <p>-<u>Activities</u>: whole group introduction, small group activity</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: SWBAT identify causes and effects in stories.</p> <p>-<u>Activities</u>: Softback reader read aloud</p> <p>-<u>Evaluation</u>: observation, discussion, questioning, graphic organizer</p>
Tuesday	<p>-<u>Objective</u>: SWBAT add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-<u>Activities</u>: addition place value mats, partner practice</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: SWBAT spell words with long e spellings (ea, ie, ei)</p> <p>-<u>Activities</u>: whole group introduction, small group activity</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: SWBAT identify causes and effects in stories.</p> <p>-<u>Activities</u>: Softback reader read aloud craftivity</p> <p>-<u>Evaluation</u>: observation, discussion, questioning, graphic organizer</p>
Wednesday	<p>-<u>Objective</u>: SWBAT review math skills learned so far this school year.</p> <p>-<u>Activities</u>: Unlock Valentine's Day Challenge</p> <p>-<u>Evaluation</u>: recording sheet</p>	<p>-<u>Objective</u>: SWBAT spell words with long e spellings (ea, ie, ei)</p> <p>-<u>Activities</u>: whole group introduction, small group activity</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: SWBAT identify causes and effects in stories.</p> <p>-<u>Activities</u>: Hardback read aloud</p> <p>-<u>Evaluation</u>: observation, discussion, questioning, graphic organizer</p>
Thursday	<p>-<u>Objective</u>: SWBAT add 4 2-digit numbers.</p> <p>-<u>Activities</u>: flashcards, whiteboards, partner practice</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: SWBAT spell words with long e spellings (ea, ie, ei)</p> <p>-<u>Activities</u>: whole group introduction, small group activity</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: SWBAT identify causes and effects in stories.</p> <p>-<u>Activities</u>: Hardback read aloud craftivity</p> <p>-<u>Evaluation</u>: observation, discussion, questioning, graphic organizer</p>
Friday	<p>-<u>Objective</u>: SWBAT add 2 3-digit numbers to solve addition word problems.</p> <p>-<u>Activities</u>: solve around the room, task cards</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: SWBAT spell words with long e spellings (ea, ie, ei)</p> <p>-<u>Activities</u>: small group review</p> <p>-<u>Evaluation</u>: Spelling Test</p>	<p>-<u>Objective</u>: SWBAT identify causes and effects in stories.</p> <p>-<u>Activities</u>: Hardback read aloud</p> <p>-<u>Evaluation</u>: Reading Comprehension Check</p>

Lesson Plans

Feb. 12th – Feb. 16th

	Grammar/Writing	Sci. Soc. Studies
Monday	<p>-<u>Objective</u>: SWBAT identify if sentences are complete or incomplete.</p> <p>-<u>Activities</u>: sentence interactive</p> <p>-<u>Evaluation</u>: discussion, observation, whole group practice</p>	<p>-<u>Objective</u>: SWBAT categorize and explain animal classifications.</p> <p>-<u>Activities</u>: sort, video, reading</p> <p>-<u>Evaluation</u>: observation, discussion, questions</p>
Tuesday	<p>-<u>Objective</u>: SWBAT combine simple sentences with correct conjunctions and punctuation.</p> <p>-<u>Activities</u>: whole group activity</p> <p>-<u>Evaluation</u>: discussion, observation, whole group practice</p>	<p>-<u>Objective</u>: SWBAT identify basic stages of animal life cycles.</p> <p>-<u>Activities</u>: video, slideshow, life cycle stages graphic organizer</p> <p>-<u>Evaluation</u>: observation, discussion, questions</p>
Wednesday	<p>-<u>Objective</u>: SWBAT combine simple sentences with correct conjunctions and punctuation.</p> <p>-<u>Activities</u>: whole group practice</p> <p>-<u>Evaluation</u>: discussion, observation, whole group practice</p>	<p>-<u>Objective</u>: SWBAT identify basic stages of animal life cycles.</p> <p>-<u>Activities</u>: video, slideshow, life cycle stages graphic organizer</p> <p>-<u>Evaluation</u>: observation, discussion, questions</p>
Thursday	<p>-<u>Objective</u>: SWBAT combine simple sentences with correct conjunctions and punctuation.</p> <p>-<u>Activities</u>: partner practice</p> <p>-<u>Evaluation</u>: discussion, observation, independent practice</p>	<p>-<u>Objective</u>: SWBAT identify how fossils are formed.</p> <p>-<u>Activities</u>: reading, video, fossil activity</p> <p>-<u>Evaluation</u>: observation, discussion, questions</p>
Friday	<p>-<u>Objective</u>: SWBAT combine simple sentences with correct conjunctions and punctuation.</p> <p>-<u>Activities</u>: whole group practice</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: SWBAT identify how fossils are formed.</p> <p>-<u>Activities</u>: reading, video, fossil activity</p> <p>-<u>Evaluation</u>: observation, discussion, questions</p>

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>